

Journal	1) Review of Educational Research	2) Teaching Children Mathematics	3) For the Learning of Mathematics An International Journal of Mathematics Education	4) Journal of Teacher Education
Web address	http://rer.sagepub.com/	http://www.jstor.org/action/showPublication?journalCode=teacchilmath	www.flm-journal.org	http://intl-jte.sagepub.com
Issues/year	4	9	5	5
Sponsoring agency	American Education Research Association	National Council of Teachers of Mathematics	University of New Brunswick	American Association of Colleges for Teacher Education (AACTE)
Generation	2	3	1	2
Journal purpose/ Audience	Education Researchers Teachers	Resource for elementary school students, teachers, and teacher educators. Focus on investigations to help students construct understanding of mathematics.	Research in math education Audience is researchers and informed practitioners.	Articles written by expert practitioners. Issues related to teacher education: Audience is teacher educators, schools of education, etc.
Table of Contents	Reviews (4-6 articles)	Front Matter 7-10 Feature articles Second Look (articles on focused topic) Departments (short, monthly resources) Remainders (call for manuscripts, etc.)	Editorial Letters Research Revisited	1 Editorial 5 Articles 2 Commentaries
Use	Use to find a consensus of journal articles and references for future perusal	Inform practice, inspire ideas for practitioners, create change in math education.	Review of research, thinking about new research topics, policy and theoretical development	Forum for considering practice, policy, and research in teacher education.
Special features	50+ references	2-10 references	20-50 references per article on average	2-3 pages of references Notes if authors received funding for research.

Journal	5) Mathematics Teacher Educator	6) Journal of Mathematics Teacher Education	7) Journal for Research in Math Education	8) Journal of Mathematics Behavior
Web address	www.nctm.org	http://www.springerlink.com/content/1386-4416/	www.nctm.org	http://www.sciencedirect.com/science/journal/
Issues/Year	1/3	6	4	4
Sponsoring agency	National Council of Teachers of Mathematics and Association of Mathematics Teacher Educators	Springer Netherlands	National Council for Teachers of Mathematics	Elsevier Inc.
Generation	1	1/2	1	1
Journal purpose/ Audience	Practitioners Math Educators	Research into the education of mathematics teachers, focusing on all stages of professional development of math teachers and teacher educators.	Research in math education Math teachers Math researchers	Researchers who concentrate on the learning of mathematics and science, psychologists, mathematicians, cognitive scientists, teachers, teacher educators, curriculum developers, parents, administrators, and policy makers.
Table of Contents	Editorial, Commentaries, Articles, Thanks to Reviewers	Online journal: main page links to all articles in the journal.	articles, book review, announcements	Editorial Board 10-12 Articles
Use	To educate the mathematics teacher community about relevant and current research.	Serves as a forum for considering institutional, societal and cultural influences that impact on teachers' learning, and ultimately that of their students.	Communicate research with other researchers and math educators	To communicate new research based methods for supporting student learning to researchers, educators, university math faculty.
Special features	14-51 References in article Includes study information and methodology.	15-70 references per article Research papers Mathematics Teacher Education Around the World Reader Commentary	Charts, diagrams, abstract	Charts Photo Graphics Methodology Study Number

Journal	9) Educational Research Quarterly	10) Educational Research	11) Comparative Education Review	12) The Elementary School Journal
Web address	http://erquarterly.org/index.php?pg=home	http://www.tandfonline.com/toc/rere20/current	http://www.press.uchicago.edu/ucp/journals/journal/cer.html	http://www.press.uchicago.edu/ucp/journals/journal/esj.html
Issues/Year	2	4	4	6
Sponsoring agency	Behavioral Research Press	National Foundation for Educational Research (NFER) / Taylor & Francis, Ltd.	Comparative and International Education Society	The University of Chicago
Generation	1/2/3	1/2	2	1
Journal purpose/ Audience	Multidisciplinary journal dedicated to the advancement of the practice of education through research and scholarship. Researchers	The journal is of interest to academics, researchers and those people concerned with mediating research findings to policy makers and practitioners. A broad scope of studies for discussion of topical issues and policies affecting education institutions worldwide.	Educators interested in finding new research; entry point for delving deeper into studies	Educational research and theory and their implications in teaching
Table of contents	4 articles: A book review, an actual research article and a theoretical piece.	5-6 Articles Book reviews Review of research	Editorial 5-6 articles Book Reviews	7-10 Articles contributors
Use	If one of the articles applied to my research, I would find this useful to my field. The scope is too broad to subscribe and read on a regular basis.	This journal would only be helpful if the particular research topic was addressed in a particular article.	Learn about new research, and then follow up by exploring the cited and discussed studies.	Inform educational practices through theory and research. Focuses on MS and Elementary school education.
Special features	I really like the mix of all 3 “generations” of articles. I think this journal might be a gateway journal to those who are practitioners but want to start understanding/reading true research.	Several pages of references per article.	A moderated discussion section where different writers expand and discuss a topic. Abstracts in multiple languages.	

Journal	13) Harvard Educational Review	14) Equity and Excellence in Education	15) Education and Culture	16) Critical Studies in Education
Web address	www.harvardeducationalreview.org	http://www.tandfonline.com/toc/ueee20/current	http://docs.lib.purdue.edu	http://www.tandfonline.com/loi/rcse20
Issues/year	4	4	2	3
Sponsoring agency	Harvard University Graduate School of Education	Taylor and Francis online	The John Dewey Society / Purdue University Press	Taylor & Francis, Ltd
Generation	2	2	3	1
Journal purpose/ Audience	Ed Psych Reading Language and Linguistics Adolescent Studies Teacher Ed	Inform issues related to access to quality education, disparities, social justice and linguistic and cross-cultural differences that permeate education	EC takes an integrated view of philosophical, historical, and sociological issues in education.	<i>Critical Studies in Education</i> is one of the few international journals that is solely devoted to a <i>critical</i> sociology of education. Two questions frame the journal's critical approach to research: (1) whose interests are served by current social arrangements in education and, (2) from the standpoint of the least advantaged, what can be done about inequitable arrangements?
Table of contents	Articles, Essay, Editor's Review, Book Notes, Notes on Contributors, Guidelines for Authors	Editorials, Original Articles and Book Reviews, Editorial Board	11 Articles. A cross between "academic" and "Gen 3" titles.	5-6 research studies
Use	New studies, Entry points to finding other research	Informs issues present in Social Justice Education	The journal publishes critical essays, research studies, essay and book reviews, and "rejoinder" essays.	Academics interested in social justice issues in education.
Special features	40-50 citations; helpful guidelines for authors		Lengths vary for critical essays, research studies, or essay reviews (7500 words); book reviews (1000-2000 words); and commentaries or rejoinders to published pieces (800 words). (i.e. short, but academic writing...a good place to start).	Actual research articles for those interested in social justice constructs in education.